



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Medomak Middle School

SAU: RSU 40/MSAD 40

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2013-2014 NCLB Report Card

School: Medomak Middle School
SAU: RSU 40/MSAD 40
Grade: 07

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	154	151	98	59	59	70	4	55	27	14	149	2	0
	2012-2013	145	145	100	48	48	69	6	43	37	15	145	0	0
Female	2011-2012	66	64	97	56	56	75	5	52	33	11			
	2012-2013	78	78	100	56	56	77	9	47	35	9			
Male	2011-2012	88	87	99	61	61	65	3	57	23	16			
	2012-2013	67	67	100	39	39	62	1	37	39	22			
Caucasian/White	2011-2012	142	139	98	59	59	71	4	55	27	14			
	2012-2013	136	136	100	48	48	70	5	43	37	15			
African American/Black	2011-2012	2	2	100			52							
	2012-2013	0	0				47							
Hispanic	2011-2012	5	5	100			66							
	2012-2013	3	3	100			65							
Asian or Pacific Islander	2011-2012	1	1	100			73							
	2012-2013	3	3	100			80							
American Indian or Native Alaskan	2011-2012	2	2	100			60							
	2012-2013	2	2	100			61							
Economically Disadvantaged	2011-2012	82	79	96	54	54	59	1	53	27	19			
	2012-2013	100	100	100	41	41	57	3	38	41	18			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	35	32	91	25	25	30	<1	25	31	44			
	2012-2013	39	39	100	13	13	28	<1	13	51	36			
Limited English Proficient	2011-2012	3	3	100			51							
	2012-2013	2	2	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Medomak Middle School
SAU: RSU 40/MSAD 40
Grade: 08

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	156	155	99	79	78	77	21	58	17	4	153	2	0
	2012-2013	150	148	99	63	62	77	11	52	26	11	145	3	0
Female	2011-2012	83	82	99	76	75	83	24	51	23	1			
	2012-2013	65	65	100	65	65	82	9	55	28	8			
Male	2011-2012	73	73	100	82	82	71	16	66	11	7			
	2012-2013	85	83	98	61	61	72	12	49	24	14			
Caucasian/White	2011-2012	147	146	99	79	78	78	21	58	17	4			
	2012-2013	137	135	99	64	64	77	12	53	26	10			
African American/Black	2011-2012	0	0				54							
	2012-2013	2	2	100			53							
Hispanic	2011-2012	3	3	100			71							
	2012-2013	5	5	100			73							
Asian or Pacific Islander	2011-2012	2	2	100			77							
	2012-2013	1	1	100			81							
American Indian or Native Alaskan	2011-2012	1	1	100			66							
	2012-2013	3	3	100			68							
Economically Disadvantaged	2011-2012	80	79	99	71	71	66	11	59	23	6			
	2012-2013	77	76	99	57	56	66	7	50	29	14			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	27	27	100	33	32	38	4	30	44	22			
	2012-2013	36	35	97	26	25	36	<1	26	49	26			
Limited English Proficient	2011-2012	3	3	100			50							
	2012-2013	3	3	100			53							

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2013-2014 NCLB Report Card

School: Medomak Middle School
SAU: RSU 40/MSAD 40
Grade: 07

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	154	152	99	59	59	61	16	43	17	24	150	2
	2012-2013	145	145	100	43	43	59	11	32	25	32	145	0
Female	2011-2012	66	65	98	51	51	60	11	40	18	31		
	2012-2013	78	78	100	44	44	59	12	32	27	29		
Male	2011-2012	88	87	99	66	66	61	20	46	16	18		
	2012-2013	67	67	100	43	43	59	10	33	22	34		
Caucasian/White	2011-2012	142	140	99	61	61	62	16	46	16	23		
	2012-2013	136	136	100	43	43	60	10	34	24	32		
African American/Black	2011-2012	2	2	100			34						
	2012-2013	0	0				30						
Hispanic	2011-2012	5	5	100			52						
	2012-2013	3	3	100			46						
Asian or Pacific Islander	2011-2012	1	1	100			65						
	2012-2013	3	3	100			70						
American Indian or Native Alaskan	2011-2012	2	2	100			47						
	2012-2013	2	2	100			48						
Economically Disadvantaged	2011-2012	82	80	98	54	54	47	13	41	20	26		
	2012-2013	100	100	100	33	33	45	8	25	30	37		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	35	33	94	21	21	25	3	18	15	64		
	2012-2013	39	39	100	5	5	22	<1	5	23	72		
Limited English Proficient	2011-2012	3	3	100			37						
	2012-2013	2	2	100			35						

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2013-2014 NCLB Report Card

School: Medomak Middle School
SAU: RSU 40/MSAD 40
Grade: 08

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	156	154	99	64	64	60	19	45	19	16	152	2
	2012-2013	150	146	97	54	54	61	8	46	25	21	143	3
Female	2011-2012	83	81	98	59	59	62	16	43	22	19		
	2012-2013	65	63	97	44	44	62	10	35	30	25		
Male	2011-2012	73	73	100	70	70	58	22	48	16	14		
	2012-2013	85	83	98	61	61	60	7	54	20	18		
Caucasian/White	2011-2012	147	145	99	63	63	61	19	45	21	16		
	2012-2013	137	134	98	55	55	62	9	46	25	19		
African American/Black	2011-2012	0	0				32						
	2012-2013	2	2	100			33						
Hispanic	2011-2012	3	3	100			48						
	2012-2013	5	5	100			59						
Asian or Pacific Islander	2011-2012	2	2	100			67						
	2012-2013	1	1	100			71						
American Indian or Native Alaskan	2011-2012	1	1	100			42						
	2012-2013	3	2	67			49						
Economically Disadvantaged	2011-2012	80	78	98	54	54	45	9	45	22	24		
	2012-2013	77	74	96	50	49	47	8	42	22	28		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	27	27	100	30	29	21	<1	30	11	59		
	2012-2013	36	35	97	23	22	22	<1	23	31	46		
Limited English Proficient	2011-2012	3	3	100			31						
	2012-2013	3	3	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Medomak Middle School
SAU: RSU 40/MSAD 40
Grade: 08

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	160	157	98	70	70	72	20	50	25	5	153	4
	2012-2013	149	147	99	64	64	70	19	45	24	12	143	4
Female	2011-2012	88	85	97	64	64	70	14	49	29	7		
	2012-2013	64	63	98	57	57	69	10	48	27	16		
Male	2011-2012	72	72	100	78	78	74	26	51	19	3		
	2012-2013	85	84	99	69	68	71	26	43	21	10		
Caucasian/White	2011-2012	151	148	98	70	70	73	20	49	26	5		
	2012-2013	138	136	99	65	65	71	20	46	24	10		
African American/Black	2011-2012	0	0				42						
	2012-2013	2	2	100			39						
Hispanic	2011-2012	3	3	100			62						
	2012-2013	4	4	100			60						
Asian or Pacific Islander	2011-2012	2	2	100			69						
	2012-2013	1	1	100			70						
American Indian or Native Alaskan	2011-2012	1	1	100			60						
	2012-2013	2	2	100			56						
Economically Disadvantaged	2011-2012	78	75	96	60	60	60	9	51	31	9		
	2012-2013	73	71	97	55	54	59	13	42	27	18		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	32	31	97	39	39	41	3	35	42	19		
	2012-2013	33	33	100	42	41	37	9	33	33	24		
Limited English Proficient	2011-2012	3	3	100			37						
	2012-2013	3	3	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Medomak Middle School
SAU: RSU 40/MSAD 40
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	295	99		78	80	150	94	63	89
Female	143	100		76	78	65	42	65	88
Male	152	99		81	83	85	52	61	91
Caucasian/White	273	99		78	80	139	89	64	89
African American/Black	2	*		*		2	*	*	
Hispanic	8	*		*		5	*	*	
Asian or Pacific Islander	4	*		*		1	*	*	
American Indian or Native Alaskan	5	*		*		2	*	*	
Economically Disadvantaged	177	99		71	73	77	44	57	86
Not Economically Disadvantaged	118	99		86	87	73	50	68	93
Migrant	0	*		*		0	*	*	
Not Migrant	295	99		78	80	150	94	63	89
Students with Disabilities	75	99		33	39	36	9	25	67
Students without Disabilities	220	100		87	88	114	85	75	94
Limited English Proficient	5	*		*		3	*	*	
Not Limited English Proficient	290	99		78	80	147	93	63	89
Super Subgroup	199	99		68	71	91	47	52	84
Non-Super Subgroup	96	100		92	93	59	47	80	96

2011-12 % Attendance Rate Target = 93%
91

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Medomak Middle School
SAU: RSU 40/MSAD 40
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	295	99		66	69	148	80	54	83
Female	143	99		62	65	63	29	46	81
Male	152	99		70	73	85	51	60	85
Caucasian/White	273	99		65	68	137	76	55	83
African American/Black	2	*		*		2	*	*	
Hispanic	8	*		*		5	*	*	
Asian or Pacific Islander	4	*		*		1	*	*	
American Indian or Native Alaskan	5	*		*		2	*	*	
Economically Disadvantaged	177	98		55	59	75	38	51	78
Not Economically Disadvantaged	118	99		77	79	73	42	58	89
Migrant	0	*		*		0	*	*	
Not Migrant	295	99		66	69	148	80	54	83
Students with Disabilities	75	99		29	35	36	8	22	65
Students without Disabilities	220	99		73	75	112	72	64	87
Limited English Proficient	5	*		*		3	*	*	
Not Limited English Proficient	290	99		65	68	145	79	54	83
Super Subgroup	199	98		54	58	89	42	47	77
Non-Super Subgroup	96	100		82	84	59	38	64	91

2011-12 % Attendance Rate Target = 93%
91

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Medomak Middle School
SAU: RSU 40/MSAD 40

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	18	4	5	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.